

LEARNING DISABILITY PROGRAMME BOARD MEETING 7TH MARCH 2013

LEARNING DISABILITY PROGRAMME BOARD INFORMATION AND DATA UPDATE

1. *Transforming care* includes a few actions on improving data and information on people with learning disabilities and their needs. This will help us to see how many people with learning disabilities there are, what they need, what kind of services they are getting and how well they are doing.
2. Different organisations are taking these forward so we need to be careful about avoiding duplication where the actions are similar. Apart from these actions there is other work going on to make sure data and information on learning disability is collected and reported properly.
3. We want the actions in *Transforming care* to be done properly. A working group is helping to make sure we:
 - are not doing the same things lots of times or missing other important things when we ask for data and information;
 - know why we are collecting data and that it will help us do what we want to;
 - use staff time and money to do things that will make a real difference;
 - work together in a joined up way with different organisations;
 - improve the quality of care and outcomes for people.
4. The group had its first meeting on 13 February. It talked about the information local commissioners are collecting to identify people with learning disabilities and to check the care they are getting is right for them. It also made suggestions about how to take forward the actions the Department is responsible for:
 - We want to do a national **audit** of current services for people with challenging behaviour to see how many people are in out of area placements and how long they have been there. We will repeat this after a year to see if things are getting better. The group said this is important and that we should be able to get this information through the joint health and

social care self-assessment framework. Using this option, we could:

- Do the audit in a timely way to be useful to the Joint Improvement team, because the self-assessment framework is almost finalised.
- Ensure the audit is part of routine sustainable activity aimed at improving services rather than stand alone.
- Get a baseline of validated, nationally consistent comparable data against which we could measure progress and provide public assurance.
- Reduce the burden on organisations by not asking them for this information separately.

Is the Programme Board content for us to explore doing the audit through the self-assessment framework?

- We also want to develop and collect **key performance indicators** to measure how well commissioners and providers are doing for people with learning disabilities. The group agreed this was important and suggested we should:
 - Make sure this covered health and social care.
 - Check what measures are already available and see how different pieces of work could help us, like:
 - NICE quality standards
 - The outcomes frameworks
 - Model service specifications

Is the Programme Board content for us to commission this work, including looking at options?

- In order to improve learning disability data in a more comprehensive way we want to develop a **minimum data set**. The group suggested we should see if we can do this by making changes to mental health minimum data set or if we need to develop something new to make sure it collects the right information.

Is the Programme Board content for us to commission this work subject to agreeing the best approach with the information group?

6. Subject to the Programme Board's agreement we will:

- Start work on the audit by exploring any changes we need to make to the self assessment framework.
- Commission work on the key performance indicators and minimum data set.

- Ask the data and information working group to inform develop of these actions and to monitor progress.
 - Report back on progress to the Learning Disability Programme Board in July.
7. Our aim is to have better data and information on learning disability. This will help us to better understand people's needs, who is receiving what care, in what setting and with what outcomes. We can then make sure:
- the right services are in place to meet people's needs;
 - we identify warning signs where the quality of care is poor more quickly;
 - we hold commissioners and providers to account;
 - commissioners can check how well they are doing compared to others.

Paper prepared by Zawar Patel – 26 February 2013